



Innovation Stage for Foundation Years

Key process	Key points	Comments
Planning <ul style="list-style-type: none"> • Think about when to start innovation • Think about how to innovate • Introduce innovation in playful ways – modeling how to change the story 	<ul style="list-style-type: none"> • When to change story. • How to pitch the innovation –simple substitution, addition, alteration, etc. Play at innovation by providing toys, puppets or story cards and model changing a story with the class, different groups and through independent play. 	
<ul style="list-style-type: none"> • Draw and retell 	<ul style="list-style-type: none"> • Start innovation by changing class map with children’s ideas and retell new version. • Help children change their maps and retell. • Use props, toys, story cards to help children choose new ideas. • Types of innovation 	
<ul style="list-style-type: none"> • Shared writing • Guided writing • Individual writing/ recording 	<ul style="list-style-type: none"> • Use class shared writing to write the new version down, bit by bit over a number of days. Display shared writing and publish as a Big Book. • Use guided writing – in groups, at similar stages: • Children write or record independently – using audio/film, drawings, words, sentences or whole chunks – bit by bit over a number of days. Nursery children will play, draw and retell – record their new versions – share and celebrate. 	
<ul style="list-style-type: none"> • Daily spelling and sentence activities 	<ul style="list-style-type: none"> • Provide spelling cards of common tricky words for those writing, e.g. <i>once, was</i>. • Model phonics in writing, tricky word spelling and careful handwriting. • Orally rehearse sentences, using patterns from the model needed for the innovation, e.g. ‘Once upon a time, there was ...’. 	